

VISIT...

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Tutor Teaching Tips

Repeated Reading • P-2

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game boards

Introducing the Passage



5 minutes

Read part 1 of the passage *Pinnipeds* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage. Read the passage again, having the child read along with you. If he/she has difficulty reading along, slow the pace or read a small chunk (one or two sentences), and then have the child read that chunk with you. Continue reading smaller chunks until you and the child have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 100 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following questions:

What is a pinniped? (a marine mammal with flippers)

Describe what a pinniped looks like. (flippers, torpedo-shaped body)

Where do these animals live? (in the ocean)

If time permits, repeat the steps above using part 2 of the passage, *Pinnipeds*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Place the cards face down in a stack. Take turns selecting a word card and reading the word. Each player who has that word on his/her game board will draw an X through the word. The first player to fill the game board with Xs wins the game. Repeat the game as time permits.

Part 1

Seals, sea lions, and walruses belong to a group 9
 of marine, or ocean, mammals called pinnipeds. 16
 Pinnipeds have flippers instead of feet. 22

Pinnipeds spend most of their lives in the ocean. 31
 They have flippers and long, torpedo-shaped 38
 bodies to help them swim. These features make 46
 pinnipeds graceful in the water, but awkward 53
 on land. 55

When a pinniped goes underwater, its nose and 63
 throat shut automatically. Some seals can hold 70
 their breath for over an hour. Elephant seals can 79
 hold it for two! 83

Most pinnipeds eat fish, squid, octopus, and 90
 shellfish such as shrimp and clams. Pinnipeds 97
 must dive deep to find these animals. The southern 106
 elephant seal can dive over 1,500 meters! That 114
 is deeper than any other mammal can go. 122



Part 2

Most pinnipeds live in cold oceans near the North	9
and South Poles. How do pinnipeds keep warm?	17
Many pinnipeds have dense fur with smooth hairs	25
on the top and thick, fluffy hairs on the bottom.	35
The fluffy hairs are waterproof. Pinnipeds also	42
have a layer of fat called blubber that keeps	51
heat inside their bodies.	55
Pinnipeds come to shore, or haul out, to have	64
babies. A pinniped mother has only one baby at	73
a time. The baby does not have blubber, and it	83
can't keep warm in water. A baby pinniped drinks	92
its mother's milk. Pinniped milk has lots of fat—it	102
is more like butter than milk. This helps the pup	112
quickly grow a layer of blubber.	118

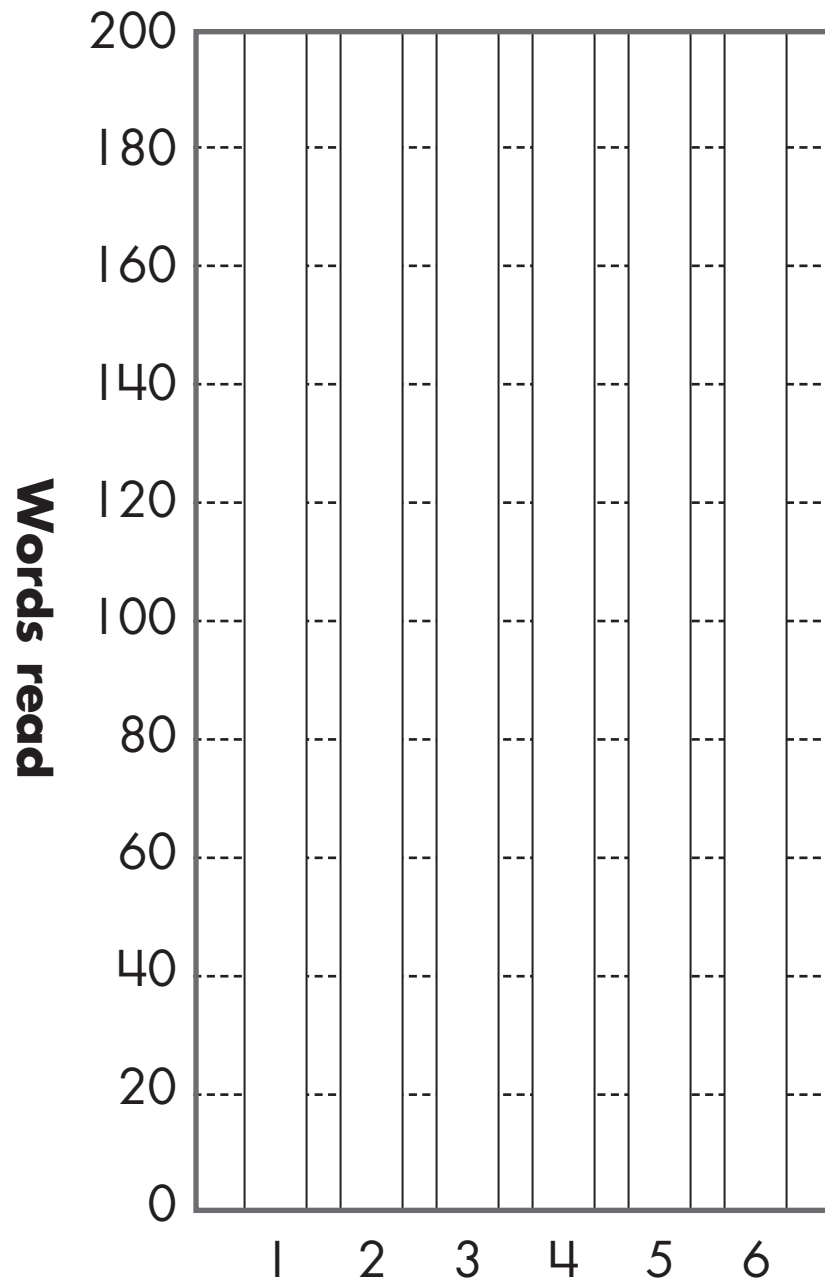


Fluency

Repeated Reading Bar Graph

Lesson P-2

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6



walrus	ocean	mammal	flippers
marine	shrimp	throat	breath
graceful	squid	octopus	shellfish
pinniped	features	awkward	group
instead	bodies	nose	seals

walrus	bodies	mammal	flippers
marine	shrimp	throat	breath
graceful	nose	octopus	shellfish
instead	ocean	squid	seals

pinniped	seals	nose	bodies
octopus	shellfish	features	instead
shrimp	marine	squid	breath
throat	awkward	graceful	group